





## Take Away Ideas:

- \***CONNECTIONS:** Describe the text to self, text to text, and/or text to world connections you have made.
- \***WHAT WOULD YOU DO?** Put your place in a character's shoes and explain how you would handle something s/he is going through.
- \***AGREE/DISAGREE:** Support your view with details from the text.
- \***SOMETHING TO REMEMBER:** Describe a thought, idea, or information that you want to keep with you as a lifelong learner.
- \***AMAZING AUTHOR!** Describe the author's craft/style and how it is helping to enhance the story.
- \***VOICE:** Explain the voice coming through and how it affects the story.
- \***SETTING:** Describe elements of the setting and how it affects the story.
- \***COMPARE/CONTRAST:** Compare characters, ideas, information, or other elements from what you have read either within the same text or with another.
- \***REFLECTIVE READER!** Simply reflect on what you have read for the week and describe how it has made you feel.
- \***CURIIOUS QUESTIONER!** What are some questions you have asked yourself as you have read? Why are these questions important?
- \***SAY WHAT?!?** What **isn't** the author saying? Use an example from what you have read and explain what is **not** being said here. (Infer!)
- \***VISUALIZE:** Illustrate a meaningful part of the story on the back of your log. Be sure to label it with key info and captions.
- \***TEXT STRUCTURE:** How has the author structured the text? Use details from the text to support your answer. (Remember the 5 text structures: cause & effect, description, sequential, problem & solution, and compare/contrast.)
- \***SUMMARIZE:** Summarize the story or information you have read so far.
- \***CHARACTERIZATION:** Who is an important character and why? Describe what the character thinks, feels, says, and does to affect the story.