

Recreational Reading Log Week of _____ to ____

Recreational Reading is your time to sit back, relax, and enjoy reading across the genres through a variety of texts including books, newspapers, articles, and blogs.

There are just 3 requirements for this process:

- 1. Choose good-fit resources to read (is the material at your level?)
- 2. Record your progress as you go.
- 3. Read at least 100 minutes a week.

Recreational Reading Logs are due every Friday! Title Date Genre Minutes TOTAL MINUTES: My Take Away this week: Parent Signature______ Date _____

Take Away Ideas:



- *CONNECTIONS: Describe the text to self, text to text, and/or text to world connections you have made.
- *WHAT WOULD YOU DO? Put your place in a character's shoes and explain how you would handle something s/he is going through.
- *AGREE/DISAGREE: Support your view with details from the text.
- *SOMETHING TO REMEMBER: Describe a thought, idea, or information that you want to keep with you as a lifelong learner.
- *AMAZING AUTHOR! Describe the author's craft/style and how it is helping to enhance the story.
- *VOICE: Explain the voice coming through and how it affects the story.
- *SETTING: Describe elements of the setting and how it affects the story.
- *COMPARE/CONTRAST: Compare characters, ideas, information, or other elements from what you have read either within the same text or with another.
- *REFLECTIVE READER! Simply reflect on what you have read for the week and describe how it has made you feel.
- *CURIOUS QUESTIONER! What are some questions you have asked yourself as you have read? Why are these questions important?
- *SAY WHAT?!? What isn't the author saying? Use an example from what you have read and explain what is not being said here. (Infer!)
- *VISUALIZE: Illustrate a meaningful part of the story on the back of your log. Be sure to label it with key info and captions.
- *TEXT STRUCTURE: How has the author structured the text? Use details from the text to support your answer. (Remember the 5 text structures: cause & effect, description, sequential, problem & solution, and compare/contrast.)
- *SUMMARIZE: Summarize the story or information you have read so far.
- *CHARACTERIZATION: Who is an important character and why? Describe what the character thinks, feels, says, and does to affect the story.