## Statistics Project Rubric

## 4 = exceeded grade level expectations

3 = met grade level expectations
2 = limited achievement of grade level expectations
$0=$ did not meet expectations or is missing

|  | 4 | 3 | 2 | 0 |
| :---: | :---: | :---: | :---: | :---: |
| Part 1 <br> Frequency Table | The table has correct format and is labeled. The table is complete, very neat, and easy to interpret. | The table has correct format and is labeled properly. All data is included and easy to interpret. | The table is shown. Labels may be missing or information is difficult to interpret. | There is no frequency table for part 1 of the project, or the data is not organized in the correct format. |
| Part 1 Dot Plot | The dot plot shows the correct format and is labeled. The dot plot is complete, very neat, and easy to interpret. | The dot plot shows the correct format and is labeled properly. All data is included and easy to interpret. | The dot plot is shown. Labels may be missing or information is difficult to interpret. | There is no dot plot for part 1 of the project, or the data is not organized in the correct format. |
| Part 1 Data Analysis | Work for mean, median, and mode is shown, neat, and accurate. The mean, median, and mode are all correctly identified. | Work for mean, median, and mode is shown and is accurate. The mean, median, and mode are all correctly identified. | Work for the mean, median, and mode is shown, but not complete. Some information may be inaccurate. | Mean, median, and mode is missing or work is not shown. Analysis may be inaccurate. |
| Part 1 Observations | Observations show clear understanding of what the graph and data show. Observations show details and are complete sentences. | Observations show understanding of the data. Observations are written in complete sentences. | Observations are present, but are not complete sentences. Ideas are basic and correct. | Observations are missing or are not accurate for the data. |
| Part 2 <br> Frequency Table | The table has correct format and is labeled. The table is complete, very neat, and easy to interpret. | The table has correct format and is labeled properly. All data is included and easy to interpret. | The table is shown. Labels may be missing or information is difficult to interpret. | There is no frequency table for part 1 of the project, or the data is not organized in the correct format. |
| Part 2 Histogram | The histogram has the correct format and is clearly labeled. The histogram is complete, very neat, and easy to interpret. Intervals are equal. | The histogram has the correct format and is labeled properly. All data is included and easy to interpret. Intervals are equal. | The histogram is included. Labels may be missing or information is difficult to interpret. Intervals are in equal. | There is no histogram for part 2 of the project, or the data is not organize in the correct format. |
| Part 2 Mode | Mode is clearly identified in a complete sentence \& is accurate. | Mode is clearly identified and is accurate. | Mode is identified and is accurate | Mode is missing or inaccurate. |
| Part 2 <br> Observations | Observations show clear understanding of what the graph and data show. Observations show details and are complete sentences. | Observations show understanding of the data. Observations are written in complete sentences. | Observations are present, but are not complete sentences. Ideas are basic and correct. | Observations are missing or are not accurate for the data. |

