

Crash: Daily Work

Day 1 (3/6) - Write down what you know about the author Jerry Spinelli. What books have you read? What predictions can you make about the book based on the front cover?

Day 2 (3/7) - Read and summarize your section of the bullying article. Be prepared to teach the rest of the class what you learned.

Day 3 (3/8) - Write down information you learned from the other groups' presentations. Read chapter 1. Write down some information you now know. Write down three words you would use to describe Crash's personality. Write down what happened in the story that led you to think that.

Day 4 (3/11) - Write down three words you would use to describe Penn's personality. Write down what happened in the story that led you to think that. Read chapter 2. Write down some new information that you now know. Complete this sentence - The six year old me would have been friends with (Penn or Crash) because.....

Day 5 (3/12) - Write down the main idea of chapter 3. (The main event) Write two more traits (words) to describe Crash and Penn's personality/character. Include actual words straight from the story to show why you chose those character traits. HOMEWORK: Read about what a Quaker is (not Quaker oats).

Day 6 (3/13) - Read chapter 4. Describe what a Quaker is and believes (I wrote it on the whiteboard) What is a pacifist? Predict what Penn's house might be like? There is evidence of foreshadowing on page 16. What is it? How does knowing what a Quaker believes in better explain Penn's reaction to Crash burying his button and shooting him with a squirt gun?

Day 7 (3/14) - Read chapter 5. What two items does Penn own? What is the significance of the dirt? Prediction - What do you think will be for dinner? Will Crash like it?